SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

MAHABODHI MAHAVIDYALAYA

MAHABODHI MAHAVIDYALAYA, NALANDA, BIHAR
803111

www.mahabodhimahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahabodhi Mahavidyalaya, Nalanda, was established in memory of the ancient Nalanda University, a renowned center of learning that influenced scholars worldwide. The college was founded through the generous contributions of esteemed individuals, including the late Shiv Nandan Prasad Keshari, former Education Minister Dr. Ram Raj Prasad, former Minister Shri Shyam Sunder Prasad, and Shri Saryug Prasad.

Located just 0.25 km from the Nalanda Ruins and west of Nav Nalanda Mahavihar, the college features well-equipped laboratories, a library, lecture halls, and co-educational facilities. It also promotes cultural, sports, and games activities, fostering a holistic environment for students.

Situated in the historic town of Nalanda, Bihar, Mahabodhi Mahavidyalaya serves as a beacon of knowledge and enlightenment in a region rich in ancient wisdom. With a noble vision to promote education, research, and cultural preservation, this esteemed institution plays a vital role in reviving and propagating India's intellectual traditions.

The college derives its name from the iconic Mahabodhi Temple, a UNESCO World Heritage Site nearby, believed to be the very spot where Lord Buddha attained enlightenment over 2,500 years ago. This sacred location holds immense significance for Buddhists worldwide, and the college embodies the legacy of enlightenment associated with it.

Over the years, Mahabodhi Mahavidyalaya has steadily gained stature and reputation, becoming a center of excellence in higher education. It offers a diverse range of academic programs in the arts, sciences, commerce, and humanities, providing undergraduate and postgraduate courses, as well as research opportunities to cater to the varied educational needs of its students.

Vision

To educate students in morality, nobility, and magnanimity, while removing barriers to comprehensive, high-quality education that enables them to better serve society.

The college aspires to provide inclusive education that fosters critical thinking, creativity, and communication skills in a safe and affordable environment. We emphasize holistic development, character building, and equitable opportunities for all students. Our commitment to innovative teaching, research, and women's education contributes to national progress and human development.

We uphold strong ethical values, promote human rights awareness, and encourage eco-consciousness while striving for excellence in skill-based education. Furthermore, we are dedicated to empowering marginalized communities, including SC, ST, OBC, and minority students, equipping them to make meaningful contributions to society.

Mission

To build an egalitarian society based on equality, justice, freedom, and fraternity, as enshrined in the Constitution of India, through various curricular and co-curricular activities.

1. The college aims to foster comprehensive student growth through innovative courses aligned with NEP 2020, focusing on skill-based education, social justice, gender equality, environmental protection, and national heritage.

2. We seek to establish ourselves as a leading institution in higher education and research, advancing knowledge through innovation and practical application.

3. Our goal is to create well-rounded, multi-skilled, and socially responsible global citizens who contribute to a people-centric and ecologically sustainable society.

4. The college is committed to addressing the educational aspirations of learners from economically disadvantaged regions, particularly in Malda and surrounding areas, who face significant social and economic challenges.

5. We strive to turn these aspirations into reality by promoting employability and holistic development within a culturally enriched environment.

6. Through the dissemination of knowledge and wisdom, we empower students to achieve personal and professional growth.

7. Our aim is to pioneer accessible, quality higher education for economically underprivileged students, with a special focus on Scheduled Castes, Scheduled Tribes, and all segments of society in the region.

8. Our vision emphasizes the cultivation of moral, social, and human values, alongside a commitment to the holistic development of individuals.

9. The college is dedicated to bridging educational disparities, promoting socio-economic advancement, and fostering inclusivity.

10. Aligned with NEP 2020, we aspire to prepare students to face contemporary challenges such as climate change, gender violence, mental health issues, and social division by empowering them intellectually, emotionally, and spiritually.

11. Our mission is to equip students to become productive and conscious citizens who contribute meaningfully to society and national progress.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our institution is situated in the heart of Nalanda, providing easy access to educational and cultural resources.
- We have a team of qualified faculty members dedicated to delivering qualitative, value-based, and advanced legal education.

- Our Internal Quality Assurance Cell (IQAC) fosters a culture of quality and excellence in all aspects of our institution.
- We provide financial support to students in need, ensuring access to education for all.
- Our students consistently achieve excellent results in university examinations, reflecting the effectiveness of our teaching methodologies.
- We proudly support a large number of learners, especially female students from marginalized communities (SC/ST/OBC/Minorities/Economically Backward Categories), demonstrating our commitment to quality and inclusion.
- Our governance structure is transparent and participative, involving heads of departments, committee conveners, parents, and alumni in decision-making.
- The IQAC organize webinars, seminars, workshops, and invited talks on various relevant topics.
- Our Wi-Fi-enabled campus includes an e-library and departmental seminar libraries, supplementing the limited resources of our central library.
- The vibrant Cultural Committee, along with NSS, provides training for the all-round development of students' personalities.
- Our sprawling campus and vast playground offer significant potential for future infrastructural development.
- Recent renovations, including expanded Boys' and Girls' Common Rooms, a new Examination Hall, and a new Science Block, have rejuvenated our academic environment.
- The lush green surroundings create a highly charged and positive environment conducive to learning and personal growth.

Institutional Weakness

- There is an acute shortage of faculty to manage the substantial academic workload, with some departments relying on a single faculty member.
- The lack of teaching and office staff hampers the effectiveness of the student support system.
- We do not have sufficient trained technical staff or lab assistants to effectively manage practical classes.
- There is an inadequate number of fourth-grade staff for proper upkeep of the campus and gardens.
- The overall infrastructural facilities do not meet the demands of our large student enrollment.
- Investment in modern teaching-learning technologies and ICT resources is essential to align with current educational standards.
- The rapid increase in student population necessitates more classrooms and facilities, which puts pressure on our existing infrastructure.
- Both teaching and non-teaching staff shortages exist, exacerbated by slow government recruitment processes.
- Many students face financial challenges, compounded by low parental education levels, discouraging higher education, especially among first-generation learners.
- The high workload on faculty due to insufficient positions limits their ability to engage in research, affecting overall academic output.
- Student performance in national-level exams like NET/SET and other competitive exams needs improvement to enhance employment prospects.
- There is a need for stronger alumni participation to improve college resources and networking opportunities.
- The absence of nearby industries and low engagement from local businesses hinder the development of robust industry-institution partnerships.
- More interdisciplinary research and collaborations with other institutions and industries are needed to

support institutional growth.
- Limited interest from reputed organizations in providing on-campus consulting and placement opportunities negatively impacts students' job prospects.
- Language barriers for many students reduce their employability, particularly in competitive job markets.
- Increased funding is crucial to improve infrastructure and address resource shortages necessary for institutional development.

Institutional Opportunity

- Upgraded classrooms with modern ICT technologies and established a language lab to foster interactive and immersive learning environments.
- Introduced diploma and certificate programs in practical fields such as Basic Computer, and Beautician courses to diversify student skill sets.
- Accelerated the approval and recruitment process for science teaching positions to enhance academic quality and boost research output.
- Modernized science labs with cutting-edge equipment to improve research opportunities and hands-on learning experiences.
- Established sick rooms on campus for student emergencies, ensuring prompt medical care when needed.
- Expanded and upgraded computer labs to increase digital access and support advanced learning resources for students.
- Built and expanded indoor sports facilities to promote physical fitness and recreational activities among students.
- Broadened the availability of technologically advanced classrooms to make learning more engaging and accessible.
- Actively promote financial assistance schemes such as Post Metric Scholarships, CENTRAL SECTOR SCHEME OF SCHOLARSHIPS FOR COLLEGE AND UNIVERSITY STUDENTS, Mukhmantri Kanya Uthan Yojanato support economically disadvantaged students.
- Embraced digital platforms and innovative pedagogical approaches to enhance educational delivery.
- Provided continuous training and skill-enhancement programs for both teaching and non-teaching staff to maintain high educational standards.
- Implemented initiatives focusing on student well-being, ethics, and yoga to promote mental, emotional, and physical health.
- Strengthened collaborations with industries and NGOs to enhance internship opportunities and facilitate job placements for students.
- Improved and expanded seminar and auditorium spaces to better accommodate academic, cultural, and extracurricular activities.
- Developed formal partnerships with other institutions and organizations to facilitate cultural exchanges and academic collaborations.

Institutional Challenge

- Filling vacant administrative and teaching positions, as well as creating new posts promptly, is essential but challenging.
- Fostering and maintaining a tolerant, gender-friendly environment on campus is a priority for our co-educational institution.
- The growing presence of private educational and professional institutions in the surrounding areas poses

significant competition.

- Securing adequate financial resources to support the institution's growth and maintenance remains a persistent challenge.
- Efforts are needed to shift the conservative mindsets of parents and students, particularly those from rural and socially disadvantaged backgrounds.
- Improving students' communication skills and fostering global competencies, especially for those from rural areas, is necessary.
- Infrastructure and financial limitations hinder faculty engagement in meaningful research activities.
- Achieving global academic standards is difficult due to the institution's location, limited resources, and socioeconomic challenges.
- Poor internet connectivity creates obstacles for conducting effective online programs and teaching activities.
- A considerable dropout rate among students, primarily due to economic hardships, presents a significant challenge.
- Securing job placements for students in a constrained environment remains a daunting task.
- Inadequate financial resources relative to the college's maintenance and growth needs are a pressing concern.
- Slow government recruitment processes hinder the college's ability to fill sanctioned teaching and technical positions.
- Effective implementation of the National Education Policy (NEP) 2020 in the 2023-24 academic session is crucial for aligning with national education standards.
- Enhancing students' employment opportunities is essential, despite limited local prospects.
- Introducing job training programs and establishing coaching centers for competitive exams like JAM and UPSC can broaden students' career prospects.
- Implementing ICT-enabled training programs for non-teaching staff can enhance operational efficiency.
- Increasing the number of ICT-enabled classrooms is vital to support modern teaching methodologies.
- Creating more research opportunities on campus can encourage faculty and students to engage in academic research, contributing to the institution's growth.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Mahabodhi Mahavidyalaya, affiliated with Patliputra University, is dedicated to providing holistic education that nurtures responsible citizens with advanced knowledge and strong ethical values. Our commitment to inclusivity and meticulous academic planning ensures that all students, particularly those from diverse backgrounds, receive robust support. Faculty involvement in curriculum development through the Board of Studies allows their insights to shape a relevant and engaging curriculum.

The Academic Calendar, developed by the Internal Quality Assurance Cell (IQAC) with contributions from the institution, outlines important dates for sessions, examinations, holidays, and events. This calendar is strictly adhered to, with deviations made only in exceptional circumstances, such as during the COVID-19 pandemic. Each semester begins with departmental meetings focused on lesson planning, which is shared with students to ensure timely syllabus completion.

Recent enhancements include the integration of a Learning Management System (LMS) for digital access to teaching materials, along with ICT tools and practical classes. We provide tutorial and mentoring sessions to

support all learners. Our College Library is well-equipped with extensive resources, including electronic books and journals.

Continuous evaluation is a core component of our academic approach, featuring class tests, assignments, and student seminars. An Annual Test Examination precedes University exams, with results displayed on departmental notice boards. Professional ethics are interwoven into various disciplines, while gender issues are addressed through dedicated courses and initiatives by the Internal Complaints Committee and the NSS.

Human values are emphasized across subjects, and a mandatory Environmental Studies course promotes environmental consciousness. NSS initiatives, including cleanliness drives and tree planting, complement our commitment to sustainability, with special events held to mark occasions like World Environment Day.

Additionally, we offer 11 certificate/value-added courses and online courses through platforms such as MOOCs, SWAYAM, and NPTEL. Feedback from these courses is collected and analyzed, with results posted on the institutional website to ensure continuous improvement.

Teaching-learning and Evaluation

Mahabodhi Mahavidyalaya, affiliated with Patliputra University, adopts a comprehensive approach to support student development through diverse academic and extracurricular activities.

Student Assessment and Support: Upon admission, students complete a 'Student Aptitude Test' to assess their academic and intellectual backgrounds. Advanced learners receive enhanced resources, such as e-journals and ebooks through N-LIST, and are encouraged to engage in SWAYAM, MOOCs, seminars, workshops, and serve as teaching assistants. Slow learners benefit from regular mentoring, remedial classes, and specialized preparation for competitive exams. Additionally, parent-teacher meetings facilitate discussions on academic progress.

ICT Integration and Experiential Learning: The incorporation of ICT tools greatly enriches the learning experience. Departments organize field trips to significant sites like Nalanda, Rajgir Santi Stupa, and Hieun Tsang Memorial Hall, and maintain facilities such as a medicinal plant garden. Digital resources are utilized for teaching, project work, and student presentations. Post-pandemic, the curriculum now includes internships, apprenticeships, and digital resources for drama, language courses, and political science activities.

Program Structure and Outcomes: The college provides clear Program Outcomes (POs) and Course Outcomes (COs) through syllabi, academic calendars, and orientation sessions. Evaluation methods include Continuous Internal Assessment (CIA) through seminars, assignments, and class tests, alongside semester exams. Regular feedback from students, alumni, and employers helps refine programs, while tracking student progression to higher education and employment rates assesses program effectiveness.

Examination and Evaluation: Mahabodhi Mahavidyalaya adheres to university regulations, with internal assessments constituting a significant portion of overall marks. The college ensures transparency and fairness through meticulous attendance tracking and internal assessments, including online evaluations during the pandemic. The Internal Quality Assurance Cell (IQAC) oversees the evaluation process, ensuring clear communication of results and feedback to students and parents.

Holistic Development: The institution promotes holistic development through various clubs, outreach

programs, and environmental and social initiatives, guided by its motto of "Discipline, Dedication & Determination." This integrated approach ensures that Mahabodhi Mahavidyalaya effectively supports student learning, development, and career readiness.

Research, Innovations and Extension

Mahabodhi Mahavidyalaya has established a Research and Development Cell, with several faculty members earning national recognition for their research contributions. Notably, some teachers have published works in UGC Care list journals and edited volumes.

In recent years, the Placement Cell, in collaboration with the Internal Quality Assurance Cell (IQAC), has partnered with national training institutions to provide skill development and employment opportunities for students from disadvantaged backgrounds. The college is also collaborating with Nava Nalanda Mahavihar for additional training programs. Specialized counseling and career guidance empower students to navigate the challenges of an open economy and rapidly advancing technology.

Extension and outreach activities are driven by the NSS units of the college, with strong support from faculty, including the NSS program officer. Socially relevant programs addressing rural sanitation, national integration, communal harmony, environmental consciousness, water harvesting and management, biodiversity, reforestation, and energy conservation are conducted both on campus and in nearby communities. NCC cadets regularly organize road safety drives to raise awareness on this critical issue. The recently launched 'Village Adoption Initiative' has seen NSS volunteers making significant contributions to local development.

The Sports & Athletics Society hosts an Annual Sports Meet and facilitates student participation in inter-college athletic events. The Cultural Committee organizes events in fine and folk arts, music, dance, and drama, enriching students' creativity and helping them develop into thoughtful individuals.

The college emphasizes awareness of Intellectual Property Rights (IPR) through seminars and workshops focused on related issues. Community engagement is a cornerstone of the institution, with NSS offering students opportunities to cultivate democratic values and engage in community service through activities such as blood donation camps, COVID-19 relief efforts, and environmental conservation initiatives. The NSS units have received numerous awards and certificates of appreciation for their dedicated efforts.

Additionally, the college features a Local Culture Museum, which enriches the curriculum and preserves historical knowledge, further contributing to the institution's commitment to holistic education.

Infrastructure and Learning Resources

Mahabodhi Mahavidyalaya, established on March 19, 1978, spans an 11.67-acre campus and offers 20 undergraduate programs in Arts, Science, and Commerce. The college is committed to enhancing its infrastructure, human resources, and learning resources, featuring well-ventilated classrooms, advanced laboratories, and two high-tech conference rooms.

The library is a significant asset, housing 10,280 books and over 6,000 online journals, with digital resources supported by N-LIST and Sage Publications. It employs KOHA software, providing access to more than 28,000 books, 6,000 e-journals, and 799,500 e-books, including special collections of Nobel Laureates and rare works

on North Bengal. In the 2022-2023 academic year, investments in the library included subscriptions, new equipment, and automation enhancements. Plans are underway to open the library to the public, promoting community engagement.

The college emphasizes sustainability, featuring rainwater harvesting, waste management, and air quality monitoring, alongside eco-friendly initiatives like solar panels and a backup generator. Accessibility for differently-abled individuals is prioritized, and health services include a gymnasium and yoga center. Unique facilities such as an Oral Archive and Medicinal Plant Garden enrich the campus experience.

Technologically, the college is well-equipped with 228 computers and a robust Wi-Fi network offering 150 Mbps bandwidth. Seminar rooms are designed for virtual classes, and specialized software supports various departments. The transition to a Learning Management System (LMS) modernizes educational delivery, while administrative functions are streamlined with office software like Tally ERP and a well-maintained website. The IT infrastructure is continuously updated, focusing on cybersecurity and high standards of support.

For student welfare, pure drinking water is available in all departments, with three dedicated water purifiers for student use. A moderate canteen offers snacks, sweets, tea, and coffee at reasonable prices. Additionally, a visiting physician conducts routine medical check-ups twice a week, and first aid boxes are maintained in all departments, ensuring a supportive and healthy campus environment.

Student Support and Progression

Mahabodhi Mahavidyalaya is committed to supporting students from diverse backgrounds, as directed by the state government. Scheduled caste, scheduled tribe, and girl students receive full tuition fee exemptions, while BC-I students benefit from partial exemptions. Financial assistance and scholarships are provided by both the State and Central Governments. Notably, under the 'Kanya Utthan Yojna,' female graduates receive a scholarship of ?50,000, significantly aiding economically disadvantaged yet bright female students and improving their enrollment ratio.

On average, about 15% of students pursue postgraduate studies after graduation, with a portion moving on to Ph.D. programs. The overall passing percentage over the past five years exceeds 85%. Skill development and training facilities are available for students from socially disadvantaged backgrounds, enabling them to prepare for placements and competitive examinations. The college's Wi-Fi and e-library services allow students to access quality study materials, leading to success in examinations. Many students have benefited from career counseling and guidance for competitive exams, and the periodic job fairs have yielded positive outcomes.

The NSS and Cultural Committee facilitate socially relevant activities and outreach programs, fostering a positive value system among students. All departments encourage active participation in seminars, webinars, and workshops, empowering female students to take on roles as anchors and hosts, thus enhancing their leadership skills.

The college's Alumni Association comprises various professionals, including doctors, engineers, lawyers, and business leaders, who offer valuable insights for the college's improvement. Alumni contributions have also supported campus beautification projects, and one alumna has pledged to reward top science students annually.

Mahabodhi Mahavidyalaya emphasizes enhancing student capabilities and addressing grievances through comprehensive support systems. Approximately 62% of students benefit from scholarships and freeships. The

college organizes capacity-building activities, including soft skills development, language and communication training, life skills (yoga, physical fitness, health, and hygiene), and ICT/computing skills.

For grievance redressal, the college adheres to statutory guidelines, maintaining a zero-tolerance policy toward sexual harassment and ragging. Students can submit grievances online or offline, with timely responses provided by designated committees.

Governance, Leadership and Management

Mahabodhi Mahavidyalaya, as an affiliated unit of the university, is managed by the institutional Governing Body. The Principal serves as the official representative responsible for implementing university policies and overseeing all student-related and administrative matters. The Internal Quality Assurance Cell (IQAC), comprising senior faculty, student representatives, and alumni, formulates strategic plans and quality benchmarks for the college. Department heads act on IQAC recommendations, with departmental councils making decisions pertinent to their areas.

A decentralized decision-making process involves various committees, including the Admission Committee, Library Committee, and Anti-Sexual Harassment Cell, all chaired by the Principal, who ensures the implementation of their resolutions. Financial transactions are jointly monitored by the Principal and the Bursar, with admissions and examinations managed through the University Management Information System.

Permanent employees benefit from a range of welfare measures provided by the Bihar government, including the General Provident Fund, maternity leave, and the National Pension Scheme. Additionally, financial support is available for teachers attending conferences and workshops. Discipline and attendance are monitored through biometric systems and CCTV.

The IQAC drives educational quality through strategic planning, annual reviews, and infrastructure improvements. The Career Counselling Cell enhances student employability by organizing industry interactions and training workshops. The college employs a comprehensive auditing system that includes internal academic and administrative audits to ensure adherence to standards.

Under the Department of Higher Education, Government of West Bengal, the College Service Commission oversees faculty recruitment and appointments. The institutional structure features the Principal, supported by the IQAC and the Teachers' Council, which includes all permanent teachers.

Recent initiatives include fee waivers for economically disadvantaged students.. Non-teaching staff enjoy subsidized medical benefits and educational opportunities, while teaching staff have access to financial support and government benefits.

The college emphasizes transparency in financial management through regular internal and external audits. Key IQAC achievements encompass student enrichment programs, enhanced e-resources, and ongoing faculty development, highlighting its commitment to continuous improvement and high educational standards.

Institutional Values and Best Practices

Mahabodhi Mahavidyalaya is dedicated to cultivating an inclusive and equitable educational environment that

aligns with its Vision, Mission, and Objectives. The institution actively promotes gender equity and holistic development through various initiatives aimed at supporting students, particularly those from economically and socially disadvantaged backgrounds. To enhance educational diversity and relevance, proposals for new vocational courses with both local and global significance have been submitted to the University.

The college prioritizes gender equity through several targeted measures. A safe campus is ensured with CCTV surveillance and a dedicated Girls' Common Room, along with sanitary napkin vending machines to address menstrual health needs. The Internal Complaints and Anti-Sexual Harassment Cells provide confidential support for students facing harassment, fostering a culture of safety and respect. Additionally, awareness campaigns and events, particularly on Women's Day, engage students in discussions about gender equality, integrating these topics into the curriculum.

Sustainability and inclusivity are central to the college's mission. Regular environmental initiatives focus on energy conservation, waste management, and water conservation. The college organizes events celebrating linguistic, cultural, and religious diversity while adhering to reservation policies to ensure inclusive education. Activities that promote respect for different cultures and civic responsibility reflect the institution's commitment to regional and linguistic harmony.

Beyond academic and environmental efforts, Mahabodhi Mahavidyalaya actively engages in community-focused programs. Various awareness initiatives on gender sensitization and road safety demonstrate the college's commitment to social responsibility.

In line with the Sustainable Development Goals, the college implements sustainable practices, including energy audits and green initiatives led by students and faculty. Efforts such as solar energy installations, water harvesting systems, and vermicomposting units exemplify the college's commitment to environmental sustainability, paving the way for a greener future for the community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHABODHI MAHAVIDYALAYA
Address	Mahabodhi Mahavidyalaya, Nalanda, Bihar
City	Nalanda
State	Bihar
Pin	803111
Website	www.mahabodhimahavidyalaya.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Bihar	Patliputra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-05-2012	View Document
12B of UGC	25-05-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Mahabodhi Mahavidyalaya, Nalanda, Bihar	Semi-urban	11.67	3571.31

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	Higher Secondary	Hindi	120	114
UG	BA,English,	36	Higher Secondary	English	70	65
UG	BA,Urdu,	36	Higher Secondary	Hindi,Urdu	10	2
UG	BA,Pali,	36	Higher Secondary	English + Hindi	10	0
UG	BA,Geograp	36	Higher	English +	150	147

			Secondary	Hindi		
UG	BA,History,	36	Higher Secondary	English + Hindi	120	111
UG	BA,Sociology,	36	Higher Secondary	English + Hindi	40	33
UG	BA,Economics,	36	Higher Secondary	English + Hindi	50	48
UG	BA,Ai And As,	36	Higher Secondary	English + Hindi	30	27
UG	BA,Political Science,	36	Higher Secondary	English + Hindi	60	59
UG	BA,Philosophy,	36	Higher Secondary	English + Hindi	15	1
UG	BA,Home Science,	36	Higher Secondary	English + Hindi	50	43
UG	BA,Psychology,	36	Higher Secondary	English + Hindi	60	52
UG	BA,Sanskrit,	36	Higher Secondary	English + Hindi	7	2
UG	BSc,Physics,	36	Higher Secondary	English + Hindi	128	128
UG	BSc,Chemistry,	36	Higher Secondary	English + Hindi	128	128
UG	BSc,Botany,	36	Higher Secondary	English + Hindi	128	128
UG	BSc,Zoology,	36	Higher Secondary	English + Hindi	128	128
UG	BSc,Mathematics,	36	Higher Secondary	English + Hindi	128	64
UG	BCom,Bcom Hons,	36	Higher Secondary	English + Hindi	560	11

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				74			
Recruited	0	0	0	0	0	0	0	0	29	11	0	40
Yet to Recruit	0				0				34			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				65
Recruited	23	7	0	30
Yet to Recruit				35
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	8	0	24
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	800	0	0	0	800
	Female	519	0	0	0	519
	Others	0	0	0	0	0
Certificate / Awareness	Male	390	0	0	0	390
	Female	156	0	0	0	156
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	159	139	174	161
	Female	77	98	80	67
	Others	0	0	0	0
ST	Male	1	2	3	4
	Female	0	0	4	2
	Others	0	0	0	0
OBC	Male	519	485	561	490
	Female	339	345	361	344
	Others	0	0	0	0
General	Male	121	77	139	89
	Female	103	62	87	78
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1319	1208	1409	1235

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Education Policy (NEP 2020) aims to ensure that no child is denied the opportunity to learn and excel due to their background or circumstances. It is founded on five guiding pillars: Access, Equality, Quality, Affordability, and Accountability. To promote holistic academic growth, NEP 2020 advocates for an interdisciplinary curriculum that empowers students to select from a diverse range of programs. As a teacher education institution, we are dedicated to equipping student teachers with interdisciplinary approaches that they can implement in their classrooms. To align with the objectives of NEP 2020, our college has developed a roadmap for integrating its principles into our curriculum. A comprehensive discussion among management, the principal, and department heads was held to explore the draft and various aspects of NEP 2020. Mahabodhi Mahavidyalaya, Nalanda, has organized a series of guest lectures and national seminars focusing on key themes related to NEP 2020. Topics included the effective use of ICT in teaching and learning, Early Childhood Care and Education (ECCE) in the context of NEP 2020, and the challenges of implementing NEP 2020 in teacher education. We also held seminars addressing how to achieve sustainable development goals through Education 4.0, as well as discussions on educational transformation and resilience in higher education. Furthermore, we organized a Science and Teaching Learning Materials (TLM) exhibition, where students showcased their ability to integrate ICT and various methodologies within an interdisciplinary framework. Utilizing videos, presentations, and other ICT tools, students connected the exhibition themes with pedagogical concepts. This comprehensive approach underscores our commitment to the principles of NEP 2020 and highlights our dedication to preparing future educators for a dynamic and evolving educational landscape.
2. Academic bank of credits (ABC):	The implementation of the Academic Bank of Credits (ABC) at our institute is guided by the protocols established by Patliputra University and the Higher Education Department of the Government of Bihar. Our college has proactively encouraged both students and faculty to participate in online courses and utilize digital library resources, including our subscription to N-List to enhance accessibility. Faculty and students

	are actively engaging in courses offered on national platforms such as NPTEL, SWAYAM, NITTR, and NIOS. As Patliputra University develops the ABC for all affiliated colleges, it is creating a centralized database to digitally store academic credits earned by students across various courses, facilitating the transfer of credits for those re-entering programs. A robust technical support system is also being established to oversee the ABC's functionality. The Government of Bihar is collecting data from both government and private colleges, and our institution has submitted all relevant records via Google Meet. However, as an affiliated college, our ability to deviate from university norms is limited, ensuring that we remain aligned with the overarching guidelines set by the university.
3. Skill development:	Our college is committed to the holistic development of students, ensuring they receive the highest quality education and skills. To enhance the skill development capacity of student teachers, we have established several Memorandums of Understanding (MoUs) aimed at improving the employability and teaching competencies of future educators. We offer a variety of value-added courses that cover essential topics such as communication and personality development, integrating ICT into teaching and learning, life skills education, soft skills, incorporating art into the teaching process, and self-defense training. The institution regularly organizes seminars, webinars, expert talks, and workshops to cultivate these vital skills among students. Since August 2021, we have resumed offline courses, with over 200 students actively registering for programs on platforms like SWAYAM, ABC, and DigiLocker. Additionally, our college collaborates with other institutions to organize workshops and seminars, which have received coverage in national newspapers. Looking ahead, we plan to introduce skill-centric curricular and extracurricular activities that align with NEP 2020. Our faculty is fully committed to this initiative, ensuring that we equip our students with the skills necessary for success in their future careers.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is dedicated to integrating the Indian knowledge system through multilingualism in the classroom, enabling students to attempt papers in English, Hindi, Sanskrit, and Urdu. We provide

	opportunities for participation in the Youth and Heritage Festival, which fosters national integration, appreciation for art and culture, and civic responsibility. To immerse students in our rich cultural heritage, our syllabus includes subjects such as sociology and philosophy, focusing on Sankhya, Vedanta, and Yoga philosophy. Additionally, our impressive herbal garden features plants and herbs labeled with QR codes that provide local names, scientific classifications, and their benefits. This initiative encourages students to explore the potential of herbs rooted in our ancient Ayurvedic traditions. We celebrate various days to reinforce Indian knowledge and values, including International Mother Language Day, Gratitude Day—"Celebrating People and Our Bond with Them"—and Mat Pita Santaan Diwas. During the COVID-19 pandemic, we successfully transitioned to online teaching for these courses, supported by our ICT-enabled infrastructure. Furthermore, our institution actively participates in the Ek Bharat Shrestha Bharat initiative by the Government of India, promoting the integration of the Indian knowledge system and enriching our students' educational experiences.
5. Focus on Outcome based education (OBE):	Our college is dedicated to ensuring that all courses, subjects, and value-added programs have clearly defined Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). During faculty orientation and student induction programs, we emphasize the significance of these outcomes to both educators and students. As a teacher education institution, our primary goal is to develop well-trained educators capable of meeting the demands of contemporary education. We provide opportunities for student teachers to stay informed about recent educational policies through awareness programs. Recognizing that the pursuit of knowledge is a lifelong journey, we aim to foster positive attitudes and qualities that contribute to successful lives. Key program outcomes focus on developing confidence, teaching skills, evaluation skills, and responsible citizenship. Our CLOs and PLOs are aligned with the standards set by the UGC and Patliputra University, Patna. Assessment and evaluation are crucial for gauging the quality of education, ensuring that learning goals are met and accurately reflecting student achievements. Recent reforms in evaluation

	include incorporating Revised Bloom's Taxonomy in question papers and mapping course and program outcomes. Our current assessment methodology is aligned with NEP 2020, featuring annual seminars and workshops on essential topics such as communication skills, professional skills, and computer-aided learning. Faculty members have also contributed to the development of position papers for the State Curriculum Framework, focusing on areas such as curriculum and pedagogy, inclusive education, and educational technology. These initiatives further reinforce our commitment to providing quality education in line with NEP 2020.
6. Distance education/online education:	Our college is actively preparing to introduce value-added courses through Open Distance Learning (ODL) in the near future. To enhance student convenience, we effectively utilized various technological tools, especially during the pandemic lockdown. Faculty members leveraged platforms such as Google Classroom, Zoom, Google Meet, and YouTube for teaching and learning. We have also integrated guidance and counseling, along with video conferencing and instructional videos, to facilitate collaboration and interaction among students. Assignments, revisions, and assessments are conducted through these platforms, reflecting our commitment to blended learning and innovative educational practices. This proactive approach ensures that we continue to meet the diverse needs of our students in a dynamic educational environment.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club is active in the college and is currently functioning effectively.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has appointed a student coordinator and coordinating faculty members to oversee the Electoral Literacy Club, which is functioning effectively. This club includes representatives from the student body, faculty, non-teaching staff, and other stakeholders associated with the college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	The Electoral Literacy Club has implemented various programs to raise awareness among marginalized

voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	communities about the value of democracy and the importance of active participation in the electoral process. Students have organized outreach initiatives in remote areas of the district to encourage first-time voters to engage in the voting process and elect representatives based on their choices.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has organized various programs to promote democratic values and encourage active participation in the electoral process, with a focus on all types of elections, particularly aiming to reach marginalized communities.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college commemorates National Election Day by actively inspiring 18-year-old students from various educational institutions to register on the electoral roll. Teams of faculty members visit these institutions to raise awareness and encourage students to engage in the electoral process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3117	2951	2896	2655	2634

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	36	38	40	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
298.68	285.13	214.25	237.42	229.22

File Description	Document
Upload Supporting Document	[View Document](#)

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mahabodhi Mahavidyalaya, an Affiliated unit of Patliputra University, is committed to delivering a holistic education through its meticulously planned undergraduate and postgraduate programs. Each academic session begins with departments allocating course chapters and topics, documented in a Department Routine aligned with the college's General Master Routine, which specifies classroom and lab assignments. During the Induction Meet, students receive soft copies of the syllabus and departmental routines, which are also available on the college website and in hard copy for easy access. The college enhances curriculum delivery through a variety of methods, including regular lectures, lab work, seminars, webinars, invited talks, workshops, group discussions, quizzes, and case studies. Study materials, notes, and question banks are provided to students during classes, shared via official WhatsApp groups, and uploaded under the "eContents" tab on the college website.

To support practical learning, educational and industrial visits are organized, albeit on a limited basis. Each department conducts internal tests and assigns broader area assignments to facilitate effective curriculum delivery. Student feedback is actively sought and incorporated to improve instructional methods. The institution emphasizes creating an inclusive learning environment and continuously evaluates student progress, particularly for those from diverse backgrounds. Faculty members play a crucial role in curriculum development, participating in the Board of Studies to ensure their insights contribute to shaping the curriculum framework.

The Academic Calendar, prepared by the Internal Quality Assurance Cell (IQAC) in collaboration with college authorities, is aligned with university guidelines and available online. It outlines important dates, including session start, internal examinations, holidays, and institutional events like College Foundation Day and Annual Sports Day. While efforts are made to adhere to this calendar, deviations are rare and typically arise only under extraordinary circumstances, such as during the COVID-19 pandemic.

At the start of each semester, departmental meetings are held to allocate topics and develop lesson plans in accordance with the course structure. Teachers prepare detailed teaching plans, which they share with students to clarify syllabus coverage. These plans are maintained meticulously to ensure timely completion. The college has recently adopted a Learning Management System (LMS) to enhance teaching methodologies, providing digital access to teaching materials. In addition to traditional methods, ICT tools, audio-visual aids, and PowerPoint presentations are extensively utilized. Regular practical classes are conducted, alongside tutorial sessions and special mentoring for slow learners.

The college library offers a comprehensive array of resources, including automated mail services for study materials, question papers, electronic books, journals, and learning videos. Continuous evaluation

through class tests, assignment submissions, and student seminars is integral to the learning process, with an Annual Test Examination preceding the university semester exams. Results are posted on departmental notice boards to maintain transparency. Students are encouraged to engage in invited lectures, interdisciplinary seminars, and events that broaden their academic horizons. Additionally, wall magazines curated by students reflect their engagement with contemporary issues, while excursions and internships provide invaluable practical experience, further enhancing the learning environment at Mahabodhi Mahavidyalaya.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 13

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.39

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
572	686	0	366	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

At Mahabodhi Mahavidyalaya, a comprehensive exploration of gender issues spans various disciplines, including Political Science, Sociology, and History. Courses in Sociology and Education emphasize the integration of human values, particularly ethics and peace education, fostering a nuanced understanding of societal needs. Environmental sustainability is central to subjects such as Botany, Geography, and Zoology, addressing critical topics like ecology and renewable energy. A mandatory Environmental Studies course ensures that all students engage with sustainability issues, enhancing their ecological awareness and responsibility.

The National Service Scheme (NSS) plays a vital role in promoting community welfare and environmental awareness. Through initiatives like tree planting and essential supply distributions, the NSS nurtures civic responsibility among students. To further tackle cross-cutting issues, the college organizes a week-long Value Orientation Course at the start of each academic session. This program enables new students to interact with resource persons, discuss ethical dilemmas, and engage in meaningful conversations aimed at moral upliftment.

Gender concerns are comprehensively addressed across multiple disciplines, including Political Science, Sociology, English, Hindi, Urdu, and History. These courses delve into topics such as Gender Rights, Domestic Violence, Feminism, Ecofeminism, Women's Education, and Empowerment. The Internal Complaints Committee actively celebrates International Women's Day with seminars and participatory activities led by experts, focusing on pertinent gender-related issues. Additionally, the NSS conducts awareness programs in local communities, emphasizing personal hygiene, nutrition, and health.

Human values are deeply woven into the curriculum, with Political Science addressing social communication and challenges. Language departments explore themes of Humanism and ethical debates, while Human Geography examines social processes and well-being. Special lectures and NSS initiatives, such as flood relief efforts, promote a culture of compassion and civic duty.

Environmental concerns are integral to the curriculum, with courses spanning Political Science, Zoology, Botany, Geography, Economics, and Chemistry. Environmental Studies covers vital topics like pollution, Environmental Impact Assessment (EIA), and sustainable development. The college hosts seminars and online workshops to celebrate occasions like World Environment Day, raising student awareness about environmental issues. Beyond classroom learning, NSS organizes cleanliness drives, tree planting initiatives, and programs focused on water conservation and the dangers of plastic, reinforcing environmental consciousness.

To promote inclusivity, the college ensures equal opportunities for all genders in admissions and participation in co-curricular and extracurricular activities, fostering gender equality and awareness of human values and environmental issues. The college maintains objectivity and transparency in evaluation

and assessment, treating all students equitably without gender discrimination. Furthermore, the publication of a booklet on the 'Code of Conduct & Professional Ethics' provides clear guidelines on professional ethics, gender issues, human values, and sustainability, reinforcing the college's commitment to cultivating a responsible and informed student body.

Mahabodhi Mahavidyalaya stands out for its holistic educational approach, integrating gender awareness, environmental sustainability, and human values across its diverse academic programs. This commitment not only equips students with knowledge but also instills a sense of social responsibility, preparing them to be informed and ethical citizens.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 28.26

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 881

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 62.18

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1296	1243	1408	1231	1040

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2000	2000	2000	2000	2000

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.13

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
667	656	687	700	596

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
999	998	998	1080	1001

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 77.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At Mahabodhi Mahavidyalaya, we prioritize a holistic educational approach that transcends conventional classroom methods, integrating tutorial and practical classes with extensive study materials. Aspiring learners are encouraged to engage in supplementary reading through journals and reference books, with relevant and advanced resources made accessible via the N-list e-library. We actively promote environmental awareness and sustainable development through seminars, workshops, and panel discussions. Training in life and study skills is provided in class and through specialized sessions, ensuring all departments involve students in co-curricular and extracurricular activities focused on environmental protection.

Our faculty employs ICT tools to enhance the teaching-learning process, with all members proficient in online instruction and resource accessibility. Smart classrooms and a well-equipped auditorium facilitate interactive PowerPoint presentations, and teachers utilize these technologies even during vacations and holidays to maintain engagement. A dedicated activity period every Saturday allows departments to organize seminars, presentations, and discussions. We have developed facilities for online invited talks and lectures, particularly during significant occasions like NCC Day and National Mathematics Day.

The college features a Wi-Fi-enabled campus that supports students' access to e-content through the Inflibnet e-library, with membership granted via Google Forms disseminated through WhatsApp groups.

Our official WhatsApp learning groups connect teachers and students, particularly valuable during the COVID-19 lockdown, when separate groups were created for each semester and for various committees, facilitating real-time communication about academic activities, exams, and student concerns. Since the onset of the pandemic, we have conducted regular webinars and online workshops, adapting to students' needs through targeted training for attending virtual events.

After admission, we assess students' academic, social, and intellectual backgrounds through a 'Student Aptitude Test.' Teachers monitor student performance via classroom interactions and participation, identifying advanced learners who are then granted access to e-journals and e-resources through N-LIST and SAGE Online, encouraging their enrollment in SWAYAM and MOOCs courses. These students participate in seminars, quizzes, debates, and various workshops, and contribute to wall magazines and practical classes as teaching assistants.

For slow learners, regular mentoring sessions and remedial classes are conducted, alongside access to supplementary books. Special classes prepare students for competitive exams such as NET, SLET, and GATE, with parent-teacher meetings scheduled as needed to discuss progress. Our curriculum is enriched with field trips and excursions; for example, the History Department visits sites like Nalanda and Rajgir, while the Geography Department conducts geographical field trips, and Botany maintains a medicinal plant garden. Teachers leverage ICT tools to gather information from e-journals and enhance field study documentation.

Post-pandemic, we have introduced internships and apprenticeship projects, and various departments utilize digital devices for interactive learning experiences. The institution promotes outreach programs through the National Service Scheme, instilling social responsibility and environmental awareness. During and after the pandemic, students engaged in certificate courses on ICT and Functional English, with teachers utilizing tools like PowerPoint and LMS for teaching. The library boasts an automated Wi-Fi-enabled system with QR-enabled web OPAC, e-sodhsindhu membership, and access to DOAJ and DELNET, creating a dynamic e-learning environment. Regular user orientation and empowerment programs further transform the library into a vibrant information hub, enhancing the overall educational experience at Mahabodhi Mahavidyalaya.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 52.7

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	74

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 64.1

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Institution data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

At Mahabodhi Mahavidyalaya, affiliated with Patliputra University, the mechanism for Continuous Internal Assessment (CIA) is structured around well-defined criteria, including group discussions, unit tests, assignments, fieldwork, quizzes, and seminar presentations. Regular unit tests are conducted each semester, with student performance displayed on notice boards and communicated directly to those concerned. For students who underperform, personal guidance is provided to facilitate improvement. Those in their second and third semesters are involved in project writing or are tasked with presenting research papers in departmental seminars, with topics chosen by faculty to guide their preparation.

To ensure transparency and rigor in the internal assessment process, several mechanisms are implemented, including the establishment of an Internal Examination Committee that oversees question paper setting, examination conduct, and results display. This structured approach enables teachers to evaluate students objectively and transparently, fostering increased student engagement in learning and class attendance. As a result, there is a noticeable rise in student participation in co-curricular and extracurricular activities, crucial for overall personality development. Seminar presentations, in particular, enhance students' communication skills, equipping them for future interviews.

The college strictly adheres to university regulations regarding examination and evaluation, prioritizing transparency and fairness. Monthly attendance records are meticulously maintained, allowing faculty to monitor student attendance and provide guidance to those with low attendance rates. Following the

patterns prescribed by Patliputra University, the college conducts internal assessments centrally, with departmental faculty submitting marks that are systematically recorded.

The CIA system offers flexibility, enabling departments to schedule internal tests and select evaluation methods that best fit their specific needs. During the COVID-19 pandemic, the college swiftly adapted by conducting assessments online, ensuring timely submission of marks while maintaining assessment integrity. The Internal Quality Assurance Cell (IQAC), in collaboration with relevant stakeholders, continuously seeks to enhance assessment practices through project-based evaluations, group discussions, seminar presentations, and feedback from departmental excursions.

The CIA tests are supervised by a Central Examination Sub-committee, which handles question paper preparation, evaluation, and provides feedback on assessed work. Results are transparently displayed on departmental notice boards. Attendance concessions are offered for medical reasons, and arrangements are made for students unable to attend exams for valid reasons. Monthly attendance updates are communicated to students and parents, reinforcing accountability.

Internal marks, derived from Continuous Evaluation (CE) and attendance, play a significant role in shaping final results. The Grievance Redressal sub-committee addresses any concerns related to internal examinations, although minimal complaints arise due to the thorough evaluation process and prompt feedback provided to students.

For external university exams, the college ensures strict compliance with university norms, including timely enrollment, issuance of admit cards, and adherence to the university timetable, all managed by the Central Examination subcommittee. Mark sheets, including SGPA and CGPA, are issued promptly post-examination, and answer scripts are evaluated by university-appointed teachers. Any grievances are reported to the university for review, while the college facilitates Post Publication Review (PPR) and Post Publication Scrutiny (PPS), addressing issues swiftly to alleviate student stress. This semester system not only promotes regularity but also ensures a comprehensive and fair evaluation of students' academic performance, supporting their overall educational journey.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Mahabodhi Mahavidyalaya is dedicated to fostering transparency and accountability by prominently displaying Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs on its website. This ensures that students and faculty are well-informed during induction and orientation sessions. Guided by the motto "Discipline, Dedication & Determination," the institution emphasizes holistic development and expects adherence from all members. Each program's syllabus is meticulously crafted, detailing courses, elective options, and skill enhancement opportunities, accompanied by clearly defined learning outcomes and evaluation frameworks. This structured approach promotes

interdisciplinary knowledge and critical skill development, including problem-solving, communication, coordination, and management.

Program Outcomes (POs) and COs are readily available on the college website and are discussed during the Orientation Programme for newly admitted students. Detailed explanations are provided during departmental orientation sessions on the first day of classes, and teachers consistently communicate these outcomes throughout the semester to ensure clarity. The assessment and evaluation methods employed are both direct and indirect. Direct methods include Continuous Internal Assessment (CIA), which comprises student seminars, assignments, project work, laboratory performance, poster presentations, PowerPoint presentations, and class tests. These activities gauge understanding and skill development while encouraging critical thinking and effective communication. Performance in end-of-semester exams further measures the attainment of COs.

Indirect methods involve a robust feedback mechanism, gathering regular insights from students, alumni, and employers to evaluate the effectiveness of the programs in achieving POs, PSOs, and COs. The institution is committed to holistic development, nurturing adaptability, leadership qualities, and essential life skills among students. Tracking students' progression to higher studies and their success in securing placements serves as a vital indicator of the program's effectiveness. Placement and employability rates of graduates are critical metrics for assessing the success of POs and COs, ensuring that students are equipped with the necessary skills and knowledge to address societal needs.

Learning outcomes for both undergraduate and postgraduate programs are explicitly stated, integrated into lesson plans, classroom interactions, and assessment processes. These broader learning outcomes align with the college's vision, mission, and objectives, emphasizing the ability to identify, formulate, and solve interdisciplinary problems through a systematic approach. Students are also familiarized with modern computer applications and analysis techniques, while the importance of professional ethics and effective communication skills is stressed.

To facilitate communication of POs and COs, the college utilizes various platforms, including the College Prospectus, Principal's address to students and parents, alumni meetings, and classroom discussions led by faculty. The outcomes are also uploaded on the college website for easy access. Orientation programs, classroom discussions, expert lectures, and practical sessions further enhance student awareness of course-specific outcomes. Faculty members receive ongoing support through workshops, seminars, and conferences, equipping them to effectively convey these outcomes in their teaching. Many faculty members serve on syllabus sub-committees, facilitating the updating and dissemination of program and learning outcomes. Successful alumni and research scholars are encouraged to engage with current students during specific events, sharing insights on how their courses shaped their careers, thereby enhancing understanding of the specified course outcomes.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Mahabodhi Mahavidyalaya employs a comprehensive approach to evaluate Program Outcomes (POs) and Course Specific Outcomes (CSOs), ensuring a thorough assessment of student learning and progress. The evaluation process includes both direct and indirect methods. For direct assessment, the college conducts Continuous Internal Assessment (CIA) in line with university regulations, allocating a total of 10 marks—4 for attendance and 6 for various forms of Continuous Evaluation. This assessment measures understanding and skill development through activities like seminars, assignments, projects, laboratory work, poster presentations, and class tests. Students are required to prepare project files and present papers on relevant topics, which are archived for future reference. Additionally, semester examinations, both formative and summative, serve as a direct measure of the attainment of Specific Course Objectives (COs), with grades reflecting overall performance patterns throughout the course.

Indirect methods include a robust feedback mechanism, where feedback from students, alumni, and employers is collected annually and reviewed by the Internal Quality Assurance Cell (IQAC). This feedback covers teaching performance, curriculum delivery, and institutional provisions, allowing for necessary improvements to be discussed with college authorities and department heads. Feedback reports are published on the college website to ensure transparency. The institution also prioritizes holistic development, encouraging team participation and leadership skills while emphasizing respect for diverse viewpoints, conflict mediation, and adherence to professional ethics and environmental sustainability.

Monitoring student progression to higher education is another key indicator of program effectiveness. Over the past five years, 40% of students have pursued further studies, with many undergraduates advancing to postgraduate programs. Additionally, students consistently qualify for competitive exams such as JAM, GATE, NET, SET, CAT, TET, CTET, SLST, PSC, and various railway and NTA exams, often achieving top ranks in university assessments. Placement and employability rates are also crucial indicators of learning outcomes, with the college facilitating student success through internships and career counseling provided by the Career Counseling and Placement Cell. Successful internships and off-campus placements reflect the educational programs' effectiveness.

Monitoring and reporting processes are integral to this evaluation strategy. Faculty and academic monitors track student progress through semester-wise evaluation reports, offering regular counseling and mentoring, especially for those facing academic challenges. Parental engagement is fostered through meetings conducted by the Principal, where discussions on student performance trends highlight improvements in retention rates and passing percentages.

The attainment level score for each course is meticulously calculated, combining 80% from direct methods and 20% from indirect methods, based on teacher assessments and feedback. This comprehensive evaluation strategy empowers Mahabodhi Mahavidyalaya to continuously enhance its educational practices, ensuring effective support for student development and achievement.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 97.93

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1110	1011	755	604	976

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1132	1043	767	608	1000

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Mahabodhi Mahavidyalaya is dedicated to integrating practical entrepreneurial skills into its academic curriculum, supported by faculty, management, and industry experts. The curriculum aligns with university standards while emphasizing regional and traditional knowledge. Courses in Sanskrit, Hindi, Urdu, History, Geography, and Political Science enrich students' perspectives, blending Indian values with global insights. Key educational elements include biodiversity conservation and an understanding of Ayurveda-based medicinal plants, reflecting the college's commitment to preserving Indian cultural heritage through seminars, cultural programs, and significant observances. The Botany Department enhances practical learning with a medicinal plant garden, exemplifying the integration of traditional knowledge into education.

Additionally, Mahabodhi Mahavidyalaya promotes awareness of Intellectual Property Rights (IPR) through seminars and workshops. Collaborative agreements (MoUs) with other institutions facilitate knowledge exchange and broaden career opportunities for students. The college houses two museums: the Local Culture Museum, featuring ethnic folk tools and instruments, and the Geological Museum,

showcasing geological specimens. These museums enrich the curriculum while playing a crucial role in preserving historical knowledge.

To cultivate an innovative ecosystem, the college encourages the creation and transfer of knowledge through classroom teaching, guest lectures, and a variety of co-curricular and extracurricular activities. Faculty members are invited to contribute innovative ideas, while the Quality Initiatives of the Internal Quality Assurance Cell (IQAC) significantly enhance the research and innovation environment. Faculty members receive support for their research, including provisions for duty leave to attend seminars, conferences, workshops, and Faculty Development Programs (FDPs). The college also reimburses registration fees for up to two national or international seminars annually, ensuring both faculty and students have ample opportunities for professional growth.

Regular training sessions and workshops are organized for postgraduate students to refine their academic and research skills, encouraging active participation in seminars and webinars to foster engagement and collaboration. A proposal is in place to require faculty who present research papers at national and international seminars to share their findings with their departments, promoting knowledge dissemination and continuous learning.

Overall, Mahabodhi Mahavidyalaya exemplifies a holistic approach to education, seamlessly merging traditional knowledge with modern innovation and practical application. This strategy prepares students for real-world challenges and supports both academic and entrepreneurial growth, ensuring they are well-equipped to thrive in an evolving landscape.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	7	3	5	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	11	7	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Mahabodhi Mahavidyalaya's NSS Units provide students with meaningful opportunities to foster democratic values and engage in collaborative learning through a variety of extension activities and community services. Under the guidance of Programme Officer Sri. Sudhir Kumar Verma, these initiatives are designed to promote the holistic development of students. During the orientation for first-semester students, the benefits of participating in NSS are emphasized, highlighting the positive impact on both personal growth and community well-being. Regular activities include blood donation awareness camps, thalassemia screenings, campus clean-up drives, and plantation drives, all aimed at enhancing the local community's quality of life.

The NSS units also organize Special Camping Programs in an adopted village and its surroundings, ensuring direct engagement with community needs. In response to the COVID-19 pandemic, NSS volunteers provided essential food items, masks, and sanitizers to the Nalanda Area, collaborating with various NGOs to distribute sanitary napkins, clothing, utensils, and other necessary supplies to those in need. These programs offer students practical management and leadership experience, complementing their academic learning while instilling a strong sense of social responsibility.

The college has a rich tradition of community engagement that transcends conventional academic boundaries. Even during the pandemic, it adapted by hosting online activities to maintain student involvement and deepen awareness of societal, ecological, and environmental issues. Under the NSS umbrella, initiatives such as the Swachh Bharat Abhiyan included cleaning programs in Muzaffarpur Village and Nalanda Municipality, as well as ongoing tree plantation drives aimed at combating deforestation. Other notable activities include Yoga Day observances, seminars on child labor and gender equality, and awareness programs for various social issues, including AIDS and tobacco use.

NSS also conducts interactive sessions with the District Magistrate to educate new voters and promotes environmental conservation through initiatives like World Environment Day and the 'Say No to Plastic' campaign. The commitment to community service is further demonstrated by the organization of a week-long camp in the adopted village, focusing on biodiversity conservation and sustainable resource use. NSS volunteers have also distributed grocery items during COVID-19 relief efforts and provided clothes and stationery during festive seasons, alongside education on personal hygiene and nutrition for women.

These activities profoundly shape students into socially responsible and empathetic individuals, many of whom continue their philanthropic efforts in their communities after graduation. The college's commitment to holistic education is evident in its dedication to developing socially conscious citizens, exemplified by the active participation of students in various social service activities. The effective implementation of the National Service Scheme and National Cadet Corps Units enhances institution-neighborhood synergy and sensitizes students to their responsibilities toward community needs, promoting environmental conservation and road safety. Through NSS initiatives, students engage in activities addressing cleanliness, tree plantation, water conservation, eradication of superstition, and national integrity, ultimately fostering a culture of social awareness and responsibility.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mahabodhi Mahavidyalaya actively participates in green initiatives and cleanliness drives, earning awards and recognition from Nalanda Municipality and the BDO office. The college has also received accolades from the Forest Department in Rajgir for its environmental efforts. However, it has not received any awards or recognition from government bodies during the reference period.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 24

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	0	04	02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 21

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College Overview

Established in March 1978, our college is situated on an expansive 11.67-acre campus featuring 3,571.31 square meters of built-up area, surrounded by lush green spaces. We offer 20 undergraduate programs across Arts, Science, and Commerce, with a strong commitment to enhancing our infrastructure, human resources, and learning resources.

Infrastructure and Facilities

Our college boasts high-quality infrastructure designed to support both teaching and learning. Key features include:

- **Classrooms and Laboratories:** We have 21 well-ventilated classrooms and 7 advanced laboratories equipped with state-of-the-art technology.
- **Smart Classrooms:** These are complemented by two modern conference rooms equipped with audio-visual technology.
- **Library:** Our library houses 11,321 books and provides access to over 6,000 online journals through platforms like N-LIST and Sage Publications.

Computing and Connectivity

The campus is equipped with extensive computing facilities and comprehensive Wi-Fi coverage, ensuring students and faculty have access to the digital resources they need. All areas, including faculty rooms, are covered by broadband and Wi-Fi.

Specialized Centers and Resources

We offer several specialized centers to cater to diverse academic and extracurricular needs:

- **Incubation Centre**
- **Media Cell**
- **Language Lab**

- **Reprographic Centre**
- **Digitization Centre**

Sustainability and Eco-Friendly Initiatives

Our commitment to sustainability is evident through:

- **Solar Energy:** Installation of 20 KW solar panels and a 20.5 KV Eicher TMTL Green generator to ensure continuous power supply.
- **Rainwater Harvesting:** Implemented to conserve water resources.
- **Waste Management:** Includes effective waste segregation and a plastic-free campus initiative.

Health and Wellness Services

We prioritize student well-being with facilities that include:

- **Health Check-up Centre**
- **Psychological Counselling Cell**
- **Gymnasium and Yoga Centre**

Unique Features

Our campus hosts unique features such as an Oral Archive, a Medicinal Plant Garden, and a Vermicomposting Plant, enhancing both academic and environmental education.

Cultural and Extracurricular Activities

Cultural activities are promoted through a dedicated cultural room, with annual events organized to engage students. Sports facilities include a sports complex and fitness center, along with various options for games.

Student Support and Accessibility

We are committed to inclusivity, providing facilities for differently-abled individuals, including reserved parking and dedicated support services for Divyangjan students.

Additional Amenities

Further amenities on campus include purified drinking water available throughout the premises and hostels, separate washrooms, a canteen, an astronomical telescope, and botanical and museums.

Security Measures

The safety of our students and staff is ensured through CCTV surveillance and robust fire safety measures.

our college is dedicated to providing a comprehensive educational experience supported by modern infrastructure, a commitment to sustainability, and a focus on student well-being and inclusivity.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.51

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
36.62	14.00	25.12	38.56	69.20

File Description	Document
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Mahabodhi Mahavidyalaya library serves as a pivotal knowledge hub, equipped with advanced features designed to enhance the academic experience. Utilizing the Integrated Library Management System (ILMS) software, Koha, the library efficiently manages a database of 11,321 of the most circulated books, which is continuously updated. With an extensive collection of over 11,520 books, more than 6,000 e-journals, and approximately 799,500 e-books through N-LIST, the library ensures that each department has its own library for convenient access by students and faculty. The Central Library is a significant component of the college's library system, featuring a Reading Room equipped with computers for research and study, as well as a QR code-enabled OPAC for easy navigation of library materials. Users benefit from a dynamic webpage that offers comprehensive service information.

The library also supports access to various Open Educational Resources (OER) repositories, including Sodhganga, E-Shodh Sindhu, Spoken Tutorial, Internet Archive, and UGC-Swayam Courses. Recent investments to enhance library services include Rs. 5,900 for N-LIST subscriptions, Rs. 15,000 for books and journals, and Rs. 12,950 for newspapers and magazines during the 2022-2023 period. Additional funds were allocated for new desktops, printers, barcode scanners, and a Wi-Fi dongle to support the automation process.

Special collections include a section on the "Works of Nobel Laureates" and a "Special Collection of Bihar," featuring rare books and documents that highlight the region's history. The library also provides resources for students preparing for national and state-level competitive exams. Engaging with the community, the library plans to open its doors on holidays to serve local residents, including the elderly. Mahabodhi Mahavidyalaya's library continues to evolve, committed to providing comprehensive and accessible resources that support the academic and research needs of its community.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Mahabodhi Mahavidyalaya is dedicated to maintaining a state-of-the-art technological infrastructure that supports both educational and administrative functions. The college is equipped with 80 computers (desktops and laptops) that are regularly updated to meet evolving needs. Our seminar rooms have been upgraded to facilitate virtual classes, and the entire campus benefits from full Wi-Fi connectivity through thirty-three access points, providing robust bandwidth that has recently been upgraded from 100 Mbps to 150 Mbps via an optical fiber network.

Library and Specialized Software

The library's automation software, KOHA, has been upgraded to a cloud version for enhanced accessibility. Various departments utilize specialized software tailored to their specific needs; for instance, the Geography department employs advanced UGIS software, while Physics, Mathematics, and Chemistry departments utilize both free and paid software. The Department of English utilizes ORELL Software for its Language Lab.

Learning Management and Administrative Systems

We have transitioned from traditional teaching aids to a comprehensive Learning Management System (LMS), modernizing our educational delivery. Our online admission system streamlines processes such as mark submission, result declaration, and the generation of internal examination marksheets and attendance reports. Examination software ensures smooth conduct during university exams, while regular online feedback from stakeholders informs ongoing improvements, keeping the college responsive to evolving needs.

Office and Website Management

Administrative operations are streamlined through office software like Tally ERP and file tracking

systems. Our college website is meticulously maintained and upgraded under an annual contract with Gen Next Information Technology, ensuring it serves as a reliable information hub for students, faculty, and stakeholders.

Pandemic Response and IT Integration

The pandemic accelerated our adoption of IT-assisted teaching and learning methods. Tools like Google Classroom and Google Forms for online exams and worksheets have minimized health risks. The college acquired G-Suite licenses to facilitate webinars and special lectures during this time. IT support extends to study and research materials for both students and faculty, with ample desktops, laptops, scanners, LCD projectors, and laser printers available in all departments and the library. A dedicated Student Corner with reprographic facilities is also provided to support library use.

Enhanced Connectivity and Facilities

BSNL wireless internet (Wi-Fi) ensures comprehensive coverage across the campus. Eighteen ICT-enabled classrooms are equipped with advanced technical facilities. Security measures include HD DVR CCTV cameras in the Central Library, Principal's office, and throughout the campus, as well as an audio-visual classroom set up on the second floor of the Central Library building. The Principal's office employs updated technology for efficient administrative functions, and the college is moving towards a paperless administration by disseminating notices, guidelines, and circulars electronically.

IT Maintenance and Cyber Security

All computers are connected to an uninterrupted power supply and high-performance servers, with regular updates and maintenance managed through an AMC. The college follows a clear policy for IT upgrades, focusing on updating curriculum-based software and preventing IT malpractices through a Cyber Security Pledge. Last academic year, we organized a seminar during Student Observance Week to teach students how to safely and effectively handle academic and scholarship portals. We also utilize open-source operating systems like Ubuntu.

Despite being financially dependent on the Government of Bihar and UGC, the college allocates a generous budget for the upgrade and maintenance of its IT infrastructure, ensuring that it meets the highest standards of technological support and educational delivery.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 38.96

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 80

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.87

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
12.26	25.30	20.82	28.03	38.36

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 22.11

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
664	685	634	453	716

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 6.2

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career**

counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
129	318	0	122	315

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.59

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	12	63	56	84

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1110	1011	755	604	976

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.53

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	7	3	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	0	3	6

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Mahabodhi Mahavidyalaya Alumni Association has experienced remarkable growth, now boasting over 429 active members, a significant increase from its initial 20 life members. The leadership team includes Dr. Arvind Kumar, Principal, as President; Sri Sharawan Kumar, Hon'ble Minister of Rural Development, Government of Bihar; Dr. Mukesh Kumar, Assistant Professor; Dr. Kamal Nayn Prasad, Lecturer; non-teaching staff members; and Sri Akash Bharti, also from the non-teaching staff.

The Association has played a crucial role in supporting various college initiatives. During the COVID-19 pandemic, it contributed to campus maintenance, including plantation and garden upkeep. Following the pandemic, the Association continued its support by funding the maintenance of college. It also provides monetary awards to outstanding students and recently organized a successful Alumni Meet, facilitating nationwide networking and idea exchange among alumni.

Alumni have generously pledged funds for purchasing computers for the college and frequently visit to deliver motivational speeches, guide new students in their career paths, and participate in college events like Freshers Welcome, thereby enhancing the college's sense of tradition and community. Their involvement extends to organizing and supporting annual sports events, promoting teamwork and sportsmanship.

The Association actively participates in cultural events, such as Holi Milan Samaraho and Saraswati Puja, celebrating the region's rich cultural heritage. Additionally, alumni contribute significantly to students' academic and professional development through career guidance sessions and job opportunity programs, thereby boosting students' employability.

The Alumni Association has demonstrated a noteworthy influence by providing financial assistance for college development and supporting various fundraising efforts, including reunions, charitable events, and crowdfunding campaigns. It organizes seminars on various topics, featuring established alumni and eminent personalities as resource persons, enriching the academic environment.

Moreover, the Association conducts book donation drives to enhance departmental libraries, with alumni often volunteering as mentors to guide students in career decisions and professional skill development. It collaborates with the college to arrange guest lectures and workshops led by accomplished alumni, providing students with valuable real-world insights.

Networking events, reunions, and social gatherings organized by the Association offer opportunities for alumni to reconnect and build new relationships. Its contributions extend to social impact initiatives, including partnerships with NSS units for special camps and blood donation drives. The Association has also donated a glow sign board for the main gate and organized a reunion for the silver jubilee celebration.

All alumni are encouraged to contribute a registration fee of Rs. 100 for membership. The Mahabodhi Mahavidyalaya Alumni Association Committee continues to play a vital role in fostering a supportive environment within the college, enriching the educational experience, and promoting a strong sense of pride and community among all members.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mahabodhi Mahavidyalaya, as an affiliated unit, is committed to implementing the academic and administrative policies of the University and the State Government. The college makes sincere efforts to enhance the teaching and learning environment, particularly for students from socially and educationally disadvantaged backgrounds. All academic, co-curricular, and extra-curricular activities are designed to align with the institution's Vision and Mission, ensuring a commitment to quality and inclusive education, value-based learning, gender equity, and sustainable development. The Principal regularly consults with faculty members and policy-implementing committees to outline a broad action plan for various activities. The Internal Quality Assurance Cell (IQAC) and other policy-implementing committees, along with coordinators of various cells and committees, are tasked with preparing action plans and operational strategies. Each department and cell enjoys full autonomy to innovate academic and co-curricular practices, fostering a culture of excellence and rewarding high-performing students.

The college emphasizes continuous quality enhancement and global competence through strategic planning. The IQAC plays a critical role in shaping the institutional strategic plan each year, focusing on quality improvement via diverse events and infrastructure development. Annual reviews assess the plan's implementation, promoting research, and conducting online vulnerability surveys among students. Initiatives are meticulously planned by the Academic Subcommittee or Teachers' Council, with financial decisions reviewed by the Finance Subcommittee and approved by the Governing Body.

In terms of career development, the college prioritizes employability through its Career Counselling Cell, which facilitates industry interactions and organizes training programs and workshops under Corporate Social Responsibility (CSR) initiatives. The governance structure includes comprehensive oversight with four layers of auditing: internal academic audits conducted by Heads of Departments (HODs) and the IQAC, and internal administrative audits reviewed by the Finance Subcommittee.

As a government institution, Mahabodhi Mahavidyalaya operates under the Governing Body in accordance with the Department of Higher Education, Government of Bihar. Recruitment and appointments follow the rules established by the Ministry of Higher Education and the affiliating university, with faculty and non-teaching staff governed by Bihar Service Rules and UGC guidelines for CAS benefits. The Principal leads the college administration, developing plans in consultation with the IQAC, and executing them with the help of the Teachers' Council and College Office.

Strategic initiatives have been implemented to support students during the COVID-19 pandemic, including financial relief measures such as waiving application, examination, and cultural fees, as well as introducing a free studentship scheme. Additionally, the college, in collaboration with the IQAC,

developed a plan to establish an Incubation Centre aimed at fostering an innovative ecosystem that provides students with hands-on experience in entrepreneurship, supported by faculty, management, and industry experts. Through effective governance, strategic planning, and comprehensive support systems, Mahabodhi Mahavidyalaya strives to create a dynamic and responsive educational environment.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Organizational Structure and Governance

The college is governed by a well-defined organizational structure, with the Governing Body serving as the highest authority for policy formulation and planning. The Principal, appointed based on recommendations from a Selection Committee in accordance with university norms, heads the institution. The Governing Body comprises nine members, including the Principal as the ex-officio secretary. The Chairman, in consultation with the Secretary, nominates additional members and fills vacancies, overseeing infrastructural development, faculty recruitment, fund management, and policy formulation.

The administrative framework includes the Principal, who is supported by Heads of Departments (HODs) and teaching staff. Additionally, a Superintendent supervises non-teaching staff, manages financial matters, and oversees developmental initiatives.

Student Representation

The college features an active Students' Union Body, led by a President, General Secretary, and several elected Executive members serving one-year terms. An Advisory Board, comprising three faculty members nominated by the Principal, supports the Union in addressing student welfare and representing their interests concerning grievances and academic improvements.

Employee Regulations and Recruitment

The college's Service Rules apply to all employees, outlining regulations for recruitment, salary structures, codes of conduct, and promotional policies for both teaching and non-teaching staff. Teacher recruitment follows UGC norms, conducted by a duly constituted Selection Committee.

Grievance Redressal Mechanism

Under the Principal's leadership, a Grievance Redressal Mechanism addresses concerns from students and the public. A grievance box located near the administrative office allows individuals to submit written complaints, which are documented and discussed in meetings of the Grievance Redressal Cell.

Stakeholders may be invited to present their grievances directly, ensuring effective resolutions and fostering a positive teaching-learning environment.

Quality Initiatives

Over the past five years, Mahabodhi Mahavidyalaya has launched numerous initiatives in academics, infrastructure, and co-curricular activities. The Internal Quality Assurance Cell (IQAC) is responsible for preparing the institutional perspective plan and developing quality parameters aligned with state and central government standards, including UGC guidelines. This committee includes university representatives, a local government engineer, and the Principal as chairperson. Together, they formulate and approve development plans in consultation with department heads, determining execution methods after obtaining university sanctions.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Mahabodhi Mahavidyalaya is dedicated to the well-being and professional development of its teaching and non-teaching staff through a comprehensive array of benefits and support measures. The college offers financial assistance in the form of advances for 'Marriage,' 'Medical,' and 'Festival' needs, funded by a dedicated corpus. Additional festival advances may also be sanctioned by the college, and both the Teachers' Association and Non-Teaching Staff Association generate voluntary funds for urgent welfare needs. All Class IV employees receive woollen uniforms every four years.

To ensure staff performance is recognized, the college implements a systematic Performance Appraisal System for both teaching and non-teaching staff. Performance and participation are recorded to inform

the appraisal reports used for promotions, and eligible faculty members submit an Annual Appraisal Report (AAR). Faculty are also granted duty leave to attend seminars, workshops, and professional development courses.

Support for non-teaching staff includes access to subsidized on-campus medical facilities, including yoga classes, which enhance health and wellness. Maternity and child care leave provisions support staff during significant life events, while opportunities for participation in Management Development Programs (MDP) and the pursuit of part-time Ph.D. programs are actively encouraged.

The college offers a variety of infrastructure and facilities, such as 24-hour power backup via solar energy, Wi-Fi access, and computing facilities, along with identity cards for enhanced security. For teaching staff, financial support includes participation in the General Provident Fund (GPF), pensionary benefits, gratuity, and leave encashment in accordance with government rules. The campus is fully Wi-Fi-enabled, equipped with laptops for senior faculty, and provides desktop computers, projectors, and printers in all departments. Additionally, staff have access to canteen services, clean drinking water, and amenities like microwaves and induction stoves.

Inclusivity is prioritized with features such as ramps and Braille signage for differently-abled staff. Recreational facilities include departmental rooms, a gymnasium, yoga space, and games like carrom and chess. The college also organizes sports events to promote physical and emotional well-being.

Staff members benefit from government schemes, including contributions to the GPF and Group Insurance Scheme (GIS), along with leave entitlements such as earned leave, child care leave, and medical leave. Additional support measures include compassionate recruitment in the event of death in service, as well as festival advances and bonuses before Diwali and Holi.

Career development opportunities are robust; faculty members submit a three-tier online Self-Appraisal Report (SAR) annually, which undergoes a multi-level review. They are encouraged to attend Refresher Courses, Orientation Programmes, and apply for research grants. Non-teaching staff are also supported in attending administrative training programs. These initiatives reflect Mahabodhi Mahavidyalaya's commitment to fostering a supportive and dynamic work environment, enhancing the well-being and professional growth of all its staff members.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.85

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	2	9	5

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	4	4	1	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	29	29	29

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college management appoints an internal auditor annually to review its financial processes. When a need for goods or services arises, the relevant person or committee submits a request. This request is discussed in the Purchase Committee, which then forwards its approval to the Finance Committee. The Finance Committee, chaired by the Principal, secures final approval for the purchase.

Once the goods or services are acquired, the Finance Committee receives the invoice from the supplier. An accountant prepares a debit voucher that includes the supplier's name, ledger details, narration, and the amount in both words and figures, along with the receiver's signature. This voucher is submitted to the Bursar and Principal for verification against the stock register. After approval, the debit voucher and accompanying bill are sent to the Secretary for final authorization, after which payment is processed.

At the end of each financial year, the Principal or Secretary engages a chartered accountant to conduct a financial audit of the college funds. The Accounts Section prepares the Cash Book, Ledger, and Receipt and Payment Account for review. The auditor first verifies all receipts against fee collection records and ensures that all amounts are deposited in the bank after daily expenses.

Next, the auditor examines all expenditures, cross-referencing debit vouchers and respective bills, ensuring approvals from the Bursar, Principal, and Secretary are in place. After reviewing all relevant documents, including the Cash Book, Bank Passbook, Ledger, Debit Vouchers, Receipts, Fee Collection Register, and Daily Collection Register, the auditor reconciles the opening and closing cash balances. Finally, the auditor submits a comprehensive audit report to the Principal and Secretary, which is then forwarded to the external auditor.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC Initiatives and Achievements

1. Student Enrichment:

- Established a Language Lab to improve language and communication skills.
- Introduced Add-on courses in Communicative English and Basics in Computer to enhance self-employment opportunities, particularly for female students.

2. E-Resource Upgradation:

- Enhanced e-facilities with library e-books and access to INFLIBNET and Sage Online Journals.
- Developed departmental YouTube channels for lecture uploads and organized training in Digital Content Creation.
- Implemented plans for a Multi-Media Studio.

3. Quality Assurance:

- Established rigorous academic accountability through comprehensive induction programs and stakeholder engagement.
- Conducted library orientations and student meetings prior to exams.
- Regularly performed Academic and Administrative Audits for continuous improvement and arranged Training Programs (FDP/MDP) for staff development.

4. Staff Development:

- Hosted Staff and Faculty Development Programs, seminars, and conferences to enhance teaching quality.

5. Student Support:

- Provided mentoring, tutorials, and targeted classes for both slow and advanced learners.
- Facilitated collaborative events through MoUs and collected feedback for ongoing improvements.

6. Career Counselling and Skill Enhancement:

- The Career Counselling Cell offers skill enhancement courses and certifications in collaboration with SSC to improve employability.

Additional Initiatives:

- Regularly monitors teaching-learning processes, infrastructure, and student performance.
- Promoted the introduction of various Add-on, Value-Added, and Certificate courses.
- Introduced a Learning Management System (LMS) for effective communication.
- Conducted a vulnerability survey to assess the socio-economic backgrounds of students and address their needs.
- Evaluated Course and Program Outcomes, organized student seminars, and equipped departments with ICT-enabled and smart classrooms.
- Enhanced e-learning and digital library facilities, including INFLIBNET-NLIST, and facilitated library automation.
- Established collaborations to promote research and host memorial lectures.
- Signed MoUs with academic institutions and businesses, and set up an "Incubation Centre for Innovative Ecosystem" to foster entrepreneurship.
- Carried out various audits (Quality, Green, Academic, Energy, Environment, Gender) as part of quality assurance.

- Conducted village surveys in the adopted village to implement innovative programs for local community empowerment through NSS.
- Established a Digital Archival Centre to promote research and preserve local heritage and culture.

Through these initiatives, the IQAC is committed to maintaining high standards in teaching and learning, fostering a supportive academic environment, and integrating technological advancements for continuous improvement.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Mahabodhi Mahavidyalaya is dedicated to advancing gender equity through proactive measures aimed at fostering a safe, inclusive, and supportive environment for all students.

Safety and Security: The college ensures a secure campus equipped with comprehensive CCTV surveillance and dedicated facilities, including a Girls' Common Room that serves as both a recreational and safe space. Separate toilets and common rooms for female students enhance their comfort and privacy.

Hygiene and Well-being: To address menstrual health, the college has installed sanitary napkin vending machines in key locations, including the Girls' Common Room and Hostel. An incineration machine in the hostel further supports effective menstrual hygiene management.

Grievance Redressal: The Internal Complaints and Anti-Sexual Harassment Cells provide a confidential platform for reporting and addressing issues of sexual harassment. These cells ensure that all students, including non-binary individuals, have access to a safe reporting environment.

Awareness and Education: The college actively promotes gender equality through student-led campaigns, including posters and debates on Women's Day. The curriculum in disciplines such as Political Science, Sociology, English, and History incorporates gender-related topics like Gender Rights, Feminism, and Women's Empowerment, fostering a broad understanding of gender issues.

Leadership and Participation: Female students are encouraged to assume leadership roles in various committees and academic activities, promoting gender-inclusive representation and academic leadership.

Resource Accessibility: The college guarantees equal access to essential resources, including study materials, laboratories, and computer facilities, for all students regardless of socio-economic background.

Counseling and Support: Dedicated counseling services address the specific challenges faced by female and non-binary students. The college's commitment is further reflected in its annual Gender Sensitization Plan, which includes sensitization programs and webinars on gender issues.

Community Engagement: International Women's Day is celebrated with seminars, participatory activities, and screenings of relevant documentaries. Eminent speakers are invited to discuss various gender-related topics, including empowerment and domestic violence.

National Service Scheme (NSS): The NSS contributes to gender equity through local community awareness programs focused on personal hygiene, nutrition, and women's health, conducting seminars and sensitization programs on these topics.

Government Support and Events: Various government schemes, including Post Metric, Mukhamantri Kanya Utthan Yojona, and the Central Sector Scheme of Scholarships for College and University Students, support female students.

Safety Measures: Additional safety measures include security guards at entry points and a comprehensive grievance redressal system involving the Internal Complaints, Grievance Redressal, and Anti-Ragging Committees, along with psychological counseling services.

Through this multifaceted approach, Mahabodhi Mahavidyalaya underscores its commitment to gender sensitivity and empowerment, striving to create an inclusive and equitable academic community for all its members.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities

of citizens (Within 500 words)

Response:

Mahabodhi Mahavidyalaya is dedicated to fostering an inclusive and harmonious environment that celebrates cultural, religious, regional, linguistic, communal, and socioeconomic diversity. The college engages students in meaningful ways through a variety of activities and events:

1. Blood Donation Camp: The NSS Units, in collaboration with various NGOs, host annual blood donation camps, encouraging societal responsibility and teamwork among students.

2. International Mother Language Day: Celebrated annually on February 21st, this event raises awareness about linguistic diversity and the importance of preserving each mother language.

3. Yoga Day Celebration: On June 21st, the college observes International Yoga Day with training courses that promote physical and mental well-being.

4. Cultural Programs: Numerous cultural events are organized, including Fresher's Welcome, Annual Cultural Program, Farewell Ceremony, and College Social Functions. Students actively participate in commemorating significant cultural figures and festivals. These events enhance cultural awareness, with Student Week celebrated enthusiastically.

Inclusivity and Diversity: The college adheres to reservation policies set by Central and State Governments, ensuring an inclusive educational environment for Scheduled Caste, Scheduled Tribe, Other Backward Classes, Economically Weaker Sections, Minorities, and Differently Abled students, who benefit from government scholarships. The diverse student body includes ethnic communities such as Biharis, as well as various religious groups, fostering mutual respect and empathy.

Community Engagement: Students actively organize and participate in events such as Saraswati Puja and national celebrations like Independence Day, Constitution Day, National Flag Day, and Republic Day.

Civic Awareness: The college emphasizes constitutional values and civic duties through programs conducted by the Electoral Literacy Club (ELC), encouraging students aged 18 and above to exercise their voting rights. Both teaching and non-teaching staff participate in election-related activities appointed by the State Election Commission. National Constitution Day on November 26th is celebrated to instill awareness of democratic principles.

Skill Development: The college focuses on equipping students with job skills and entrepreneurial abilities through various workshops. NSS units, in partnership with organizations, conduct activities reinforcing democratic values and civic responsibility. Events like Flag Day, organized by the Department of Political Science, and democratic spirit activities organized by NSS in collaboration with the District Administration and Election Commission, highlight the college's commitment to civic engagement.

Inspirational Celebrations: The college celebrates the birth anniversaries of great patriots such as Gandhi, Netaji Subhas Chandra Bose, Dr. B. R. Ambedkar, Dr. S. Radhakrishnan, and Dr. Rajendra Prasad, as well as icons of enduring human values like Lord Buddha and Lord Mahavir. These

celebrations inspire young minds to embrace tolerance and harmony amidst cultural, regional, linguistic, communal, and socioeconomic diversity.

Environmental Initiatives: To promote the ideals of the Swachh Bharat Abhiyan, the college organizes cleanliness drives such as 'Clean the Campus' and 'Make Campus Plastic Free.' Additionally, it has initiated an anti-plastic and recycling campaign with the support of NCC and NSS.

Through these comprehensive initiatives, Mahabodhi Mahavidyalaya underscores its commitment to promoting diversity, inclusivity, and civic responsibility, nurturing a socially aware and well-rounded student body.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice: Gradual Upgradation towards an ICT-Based College

2. Objective:

The primary aim of this initiative is to streamline administrative processes through technological advancements, making them more efficient and user-friendly for students, faculty, and administrative staff. By leveraging ICT, we strive to create interactive teaching strategies that enhance learning experiences, foster independent learning, and develop higher-order skills among students, all while ensuring a stress-free and engaging educational environment.

3. The Context:

In the 21st century, effective development is intertwined with access to the internet and e-services. ICT enhances the efficiency of information management by allowing for easy storage, retrieval, sorting, and distribution, thereby reducing the need for intermediaries. The shift to web-based learning provides a superior alternative to traditional methods, particularly in research and faculty development. Embracing ICT requires a rethinking of pedagogical approaches to maximize its benefits in education.

4. The Practice:

To transition from conventional methods to a more digitalized approach, the college has adopted the following strategies:

- **Online Admissions and Fee Payments:** The admission process for all years is conducted online, and students can pay their fees through online banking.
- **Office Management Software:** This software is used to maintain comprehensive student and financial records.
- **Digital Library Management:** The library is fully digitalized, offering a Digital Library Management System for book tracking, issuing, and reporting. It also provides access to INFLIBNET for students and faculty.
- **ICT-Enabled Classrooms:** Almost every department utilizes ICT classrooms to enhance teaching and learning experiences. The college features a smart classroom for innovative instruction.
- **Campus Connectivity:** Free Wi-Fi is available throughout the campus, and CCTV surveillance ensures safety.
- **Communication:** Important notices are disseminated via bulk SMS and email, while the college website is regularly updated to provide comprehensive information.

5. Evidence of Success:

The digitalization efforts have led to a transparent and hassle-free admission process, allowing students to apply and pay fees remotely. Administrative staff can swiftly access vital information, enhancing operational efficiency. The digital library facilitates easy access to resources, and the smart classroom enhances the teaching-learning experience, benefiting both students and faculty. Overall, these advancements support students in their academic and personal development.

6. Problems Encountered and Resources Required:

Challenges include a lack of funding, insufficient professional training, the need for significant time investment, and the requirement for additional training for mentors.

Best Practice - II

1. Title of the Practice: Social Responsibility

2. Objectives of Practice:

Mahabodhi Mahavidyalaya is committed to cultivating socially responsible individuals who contribute positively to society. The key objectives are:

- To raise awareness of community issues.
- To inspire a spirit of voluntary service.
- To develop responsible leadership skills among students.
- To promote teamwork, empathy, and adaptability in various situations.

3. The Context:

The college aims to prepare students not only for their careers but also to channel their knowledge towards humanitarian efforts, emphasizing the importance of social welfare.

4. The Practice:

The college organizes various voluntary programs that engage students in meaningful activities throughout the academic year. Key initiatives include:

- Interactions with senior citizens at local old age homes.
- Tree plantation drives.
- Blood donation camps.
- Health check-ups and awareness programs in rural areas.
- Workshops and talks focused on service and social issues.
- During the COVID-19 pandemic, the college organized a free vaccination camp for nearby villagers in collaboration with the District Health Department.

The college is particularly focused on empowering female students, fostering independence and awareness of their rights in a rural context.

5. Evidence of Success:

Students have actively engaged in these initiatives, often extending their involvement beyond college-organized programs to collaborate with local communities. This practice has nurtured a sense of responsibility and the spirit of giving back, embodying the college's ethos of "Helping People, Changing Lives."

6. Problems Encountered and Resources Required:

Challenges faced include a limited number of participants, fewer camps due to pandemic restrictions, and a lack of funding for initiatives.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"True Knowledge with Wisdom"

At Mahabodhi Mahavidyalaya, our vision is to provide accessible higher education that empowers both girls and boys to pursue their dreams. We are dedicated to offering equal opportunities to all students in our community, instilling academic, social, scientific, and spiritual values. Recognizing our responsibility towards our students, we strive to create a supportive and growth-oriented environment that nurtures their potential.

The college was established to serve the educational needs of a rural area, particularly focusing on students who may have dropped out of school or are financially disadvantaged. We aim to reach those who often face barriers to education due to household responsibilities and limited resources.

From the outset of each academic session, we prioritize our students' needs, ensuring our vision translates into action. After initial orientation, faculty members closely monitor students' progress, providing guidance and counseling as needed. Should any challenges arise, we proactively engage with students and their families to identify solutions, fostering a collaborative approach to their education.

Understanding that many of our students come from economically disadvantaged backgrounds, we have implemented a library initiative that allows students to access books for free. This ensures that financial constraints do not hinder their academic pursuits. Our science students benefit from hands-on laboratory experiences, and we emphasize the importance of practical learning through regular excursions and educational trips.

To assess student progress, we conduct periodic tests, enabling faculty to identify areas needing improvement and provide targeted support. Our vision is embraced by every member of the college community, who work together to help students achieve their best.

We recognize that financial challenges often lead to higher dropout rates, particularly in rural areas. In response, the college management has authorized the principal to provide monetary assistance to students in need, ensuring that financial barriers do not prevent them from continuing their education. Since the implementation of this support system, we have seen a notable decrease in dropout rates.

Co-curricular activities are also vital to fostering student engagement. Our expansive campus features various sports facilities, including a district-level cricket academy and courts for football, basketball, volleyball, badminton, kho-kho, and kabaddi. With the support of physical trainers and coaches, students have ample opportunity to pursue their athletic interests. Indoor games such as chess, carom, and ludo are also available in common rooms, promoting a balanced and enjoyable campus life.

To enhance students' awareness of current events and career opportunities, our library regularly stocks a variety of newspapers and magazines, including resources specifically focused on employment. We encourage students to utilize these materials to stay informed and competitive.

Mahabodhi Mahavidyalaya is committed to every possible effort to realize its vision, equipping students

not only for academic success but also for a fulfilling life beyond the classroom.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

During the nationwide lockdown due to COVID-19, the Internal Quality Assurance Cell (IQAC), in consultation with all department heads, established 'WhatsApp Groups' for each functional class at UG levels to facilitate real-time communication with students. Online classes commenced via Google Meet and Zoom platforms, adhering strictly to the established class routine. Daily reports on these online classes were monitored.

To address the challenges faced by students in rural and remote areas with poor internet connectivity, a dedicated tab for "e-Contents" was created on the college website, where over 2,000 e-resources have been uploaded. These materials are not only utilized by our students but also made available to others.

Additionally, online workshops and training sessions were organized for both students and faculty to enhance participation in online teaching and learning activities. Webinars focused on relevant themes and course content were also conducted to enrich the educational experience.

Recognizing the anxiety and mental health challenges posed by the lockdown, the college organized counseling sessions, creative workshops, and a dedicated webinar on "Mental Wellbeing" to support students.

In a further innovative effort, the Department of English created a dedicated Google Drive to store and share relevant study materials, including novels and films, ensuring that students had access to valuable resources during this challenging time.

Concluding Remarks :

Mahabodhi Mahavidyalaya, affiliated with Patliputra University, is committed to fostering an inclusive and equitable educational environment that aligns with its Vision, Mission, and Objectives. The institution actively promotes gender equity and holistic development through initiatives aimed at supporting students from diverse backgrounds, particularly those who are economically and socially disadvantaged. By submitting proposals for new vocational courses of local and global significance, the college enhances educational diversity and relevance.

Key to its mission is a focus on gender equity. The college ensures a safe campus environment through measures like CCTV surveillance, a dedicated Girls' Common Room, and sanitary napkin vending machines. The Internal Complaints and Anti-Sexual Harassment Cells provide confidential support for students facing harassment, while awareness campaigns and events encourage discussions on gender equality.

Sustainability and inclusivity are integral to the college's ethos. Regular environmental initiatives, such as energy conservation and waste management, are implemented alongside celebrations of linguistic, cultural, and religious diversity, reinforcing the institution's commitment to respect and civic responsibility.

Beyond academics, Mahabodhi Mahavidyalaya engages in community outreach programs, including gender sensitization and road safety initiatives, reflecting its dedication to social responsibility. The college aligns its practices with the Sustainable Development Goals, undertaking sustainable initiatives like solar energy

installations and water harvesting systems to promote environmental sustainability.

In conclusion, Mahabodhi Mahavidyalaya effectively supports student learning and development through a comprehensive approach that integrates academic excellence with social responsibility. By prioritizing gender equity, fostering inclusivity, and engaging in sustainable practices, the college prepares its students to become responsible citizens equipped with the knowledge and values necessary to thrive in a rapidly changing world. Its commitment to continuous improvement and holistic education ensures that Mahabodhi Mahavidyalaya remains a nurturing and transformative space for all students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :13 Remark : DVV has removed the duplicate courses.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>687</td><td>686</td><td>0</td><td>422</td><td>303</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>572</td><td>686</td><td>0</td><td>366</td><td>0</td></tr></table> Remark : DVV has removed the duplicate courses and made considered as per 1.2.1.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has rechecked and made changes as per HEI shared report.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

| 1054 | 1084 | 1182 | 1038 | 674 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
667	656	687	700	596

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
999	999	998	1080	1001

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
999	998	998	1080	1001

Remark : In this metrics the number of students admitted from the reserved categories (SC, ST, OBC etc.) should not be more than the number of seats earmarked for the reserved categories, Hence the value is downgraded.

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has not considered the publications without ISBN number.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	13	0	5	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	09	0	04	02

Remark : DVV has exclude National festivals, Days celebrations like Yoga Day, Women's day etc., as per SOP.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :21 Remark : DVV has rechecked and made changes as per the shared clarification.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12.22	31.32	20.23	28.04	38.36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36.62	14.00	25.12	38.56	69.20

Remark : DVV has reverified and made changes as per considered only expenditure for infrastructure development and augmentation from the given audit report.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

38.66	21.63	26.60	39.46	59.75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12.26	25.30	20.82	28.03	38.36

Remark : DVV has reverified and made changes as per considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) from the given audit report.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	13	66	59	97

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	12	63	56	84

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1110	1011	755	604	916

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1110	1011	755	604	976

Remark : In 5.2.1.1 DVV has removed the duplicate names and In 5.2.1.2 considered as per 2.6.3.1 as per SOP.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	2	2	11	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	2	9	5

Remark : Multiple financial supports provided to teacher in a year to be considered once only and also exclude the less than 2000/- financial supports.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has rechecked and made changes as per shared reports.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 40 Answer after DVV Verification : 44
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61.08	70.76	58.51	83.55	110.82

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
298.68	285.13	214.25	237.42	229.22