

Integration of Crosscutting Issues in Sociology Curriculum

1. Professional Ethics

- **Courses:**
 - *MJC 5 – Political Sociology*
Introduces concepts of power, authority, and political participation, encouraging ethical engagement in public affairs and critical thinking about governance structures.
 - *MJC 12 – Sociological Research Methods I*
Emphasizes ethical considerations in research design, data collection, and reporting.
- **Learning Outcome:**
Students develop a foundational understanding of ethical responsibilities in both public and academic spheres.

2. Gender Sensitization

- **Courses:**
 - *MJC 7 – Sociology of Gender*
Focuses entirely on gender-based issues, feminism, gender inequality, patriarchy, and resistance movements.
 - *MIC 2 & MIC 4 – Sociology of India I & II (Minor)*
Include topics on status of women, tribal women, and changing gender roles in India.
- **Learning Outcome:**
Students become equipped to analyze gender relations critically and advocate for gender equity in personal and professional contexts.

3. Human Values

- **Courses:**
 - *MJC 1 & MIC 1 – Introduction to Sociology I*
Instills the basic understanding of society, culture, norms, and values.
 - *MJC 8 – Indian Social Problems*
Encourages empathy and awareness of social issues like poverty, delinquency, and alcoholism.
- **Learning Outcome:**
Develops socially responsible citizens who are sensitive to justice, equity, and the welfare of all communities.

4. Environmental Awareness & Sustainability

- **Courses:**
 - *MJC 6 – Rural & Urban Society*
Discusses problems like urban pollution, migration, and slums, which relate to environmental degradation and sustainability.

- *MJC 9 – Social Change and Development in India*
Covers planned change, development programs (e.g., MGNREGA, Panchayati Raj), and their implications on sustainable development.
- **Learning Outcome:**
Students gain insights into the sociological dimensions of environmental challenges and sustainable solutions for development.

5. Holistic and Inclusive Development

- **Throughout the Curriculum:**
Issues of caste, class, ethnicity, marginalization, and social inclusion are consistently addressed (e.g., in *MJC 2*, *MJC 4*, *MJC 10*).
- **Learning Outcome:**
Prepares students to engage with diverse identities and foster inclusive communities, both locally and globally.