

# **Crosscutting Issues in the Geography Curriculum**

## **1. Professional Ethics**

### **Courses Involved:**

- **Research Methodology and Field Work (MJC-11 T, MJC-14 T)**
- **Disaster Management (MJC-15 T & P)**

### **Integration:**

- Encourages ethical research practices including consent, transparency, and data integrity.
- Promotes professional behavior during fieldwork and disaster response.
- Develops responsibility in handling sensitive socio-economic and environmental data.

## **2. Gender Sensitivity**

### **Courses Involved:**

- **Human Geography (MJC-5 T)**
- **Social Geography (MJC-16 T)**
- **Geography of India and Bihar (MJC-6 T)**

### **Integration:**

- Discusses gendered dimensions of population, migration, and settlement patterns.
- Analyses disparities in access to resources, education, health, and employment.
- Encourages inclusive urban and rural planning to ensure gender equity.

## **3. Human Values**

### **Courses Involved:**

- **Human Geography (MJC-5 T)**
- **Regional Planning and Development (MJC-13 T)**
- **Disaster Management (MJC-15 T & P)**

### **Integration:**

- Emphasizes empathy towards marginalized communities (tribes, slum dwellers, disaster victims).
- Reinforces values like community cooperation, equity, justice, and social responsibility.
- Encourages students to engage in community-focused projects that uphold dignity and respect.

## **4. Environmental and Sustainability Awareness**

### **Courses Involved:**

- **Environmental Geography (MJC-8 T)**
- **Remote Sensing and GIS (MJC-12 T & P)**
- **Climatology & Oceanography (MJC-2 T & P)**

### **Integration:**

- Explores sustainable resource management and biodiversity conservation.
- Equips students to use technology (GIS/RS) for environmental monitoring.
- Promotes awareness of global climate change, pollution, and ecological degradation.
- Discusses environmental laws and policies promoting sustainability.

## **5. Civic Responsibility & Policy Awareness**

### **Courses Involved:**

- **Geography of India and Bihar (MJC-6 T)**
- **Regional Planning and Development (MJC-13 T)**

### **Integration:**

- Enhances understanding of planning systems, governance (Panchayati Raj), and public policy.
- Encourages active citizenship and participation in local development initiatives.
- Informs students about national programs related to rural development, urbanization, and disaster preparedness.

## **Conclusion**

The Geography curriculum is deeply intertwined with critical societal issues. It not only builds academic competence but also shapes responsible, ethical, and environmentally conscious citizens. These crosscutting themes foster **holistic learning** and align with the goals of the **National Education Policy (NEP) 2020**.