

पत्रांक -

प्रधानाचार्य- डॉ० अरविन्द कुमार

दिनांक / /

INTERNAL QUALITY ASSURANCE CELL

Action Taken Report on feedback 2018-2019

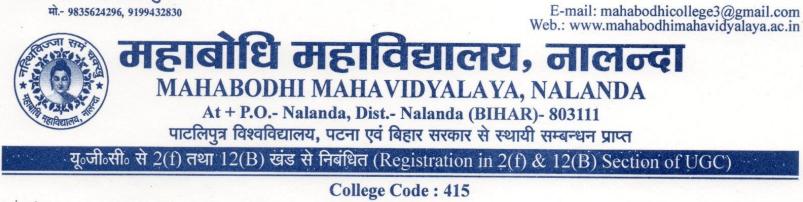
The Faculty Feedback Analysis Report at our college delivers a comprehensive assessment of our infrastructure, opportunities, and development potential based on faculty input. Its goal is to showcase strengths, identify improvement areas, and evaluate overall satisfaction with teaching methods, course content and faculty engagement. Through systematic analysis of feedback from structured surveys, the report provides actionable insights aimed at improving teaching quality and academic support, fostering informed decision-making and a culture of continuous improvement.

This report highlights our commitment to offering a high-quality educational experience while supporting faculty professional development. Derived from faculty feedback, it is an essential tool for understanding our college's academic and administrative landscape. As a state-governed institution, we face certain limitations, relying on government grants and other funding for infrastructure upgrades. Despite these challenges, the administration is proactively working to improve facilities within the available resources and procedures.

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Action Taken Report on feedback 2021-2022

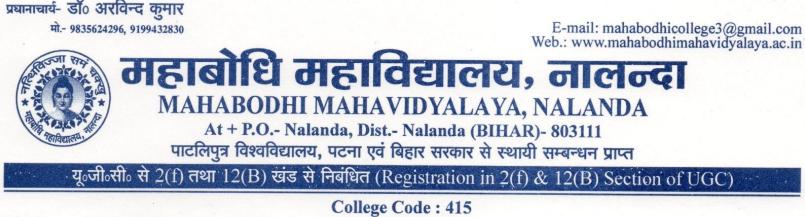
The Faculty Feedback Analysis Report at our college provides an in-depth evaluation of our infrastructure, opportunities, and development potential, drawing on faculty input. This report aims to highlight our strengths, identify areas needing improvement and assess overall satisfaction with teaching methods, course content, and faculty engagement. By systematically analyzing feedback collected through structured surveys, it offers actionable insights to enhance teaching quality and academic support. The findings facilitate informed decision-making and foster a culture of continuous improvement and academic excellence.

This report underscores our commitment to delivering a high-quality educational experience while promoting faculty professional development. Compiled from faculty feedback, it serves as a vital tool for understanding our college's academic and administrative landscape. As a state-governed institution, we face certain limitations and depend on government grants and other funding sources for infrastructure upgrades. Nevertheless, the administration is actively working to enhance our facilities within the constraints of available resources and procedures.

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Action Taken Report on feedback 2022-2023

The Faculty Feedback Analysis Report at our college offers a detailed assessment of infrastructure, opportunities, and development potential based on input from our faculty. This report seeks to highlight strengths, pinpoint areas for improvement, and measure overall satisfaction with teaching methods, course content, and faculty engagement. By systematically reviewing feedback gathered through structured surveys, the report provides actionable insights aimed at enhancing teaching quality and academic support. The findings support informed decision-making and promote a culture of continuous improvement and academic excellence.

This report reflects our dedication to providing a high-quality educational experience while supporting faculty professional development. Compiled from faculty input, it is an essential tool for understanding our college's academic and administrative landscape. As an institution governed by the State Government, we face certain limitations, relying on government grants and other funding for infrastructural enhancements. Despite these constraints, the administration has taken steps to upgrade facilities based on financial resources and procedures.

Addressing shortages in classroom space, library resources, and communication facilities has been a priority. Additionally, measures have been implemented to ensure health and hygiene, including regular cleaning of the college canteen. The Internal Quality Assurance Cell (IQAC) is responsible for arranging sanitary napkin vending machines for female students.

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